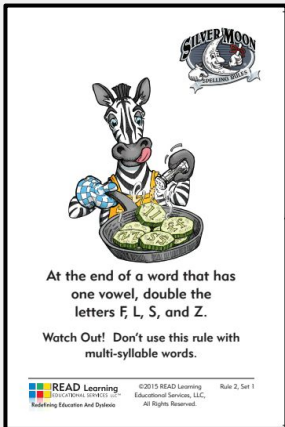


The Silver Moon® Spelling Rules Curriculum



(Card front, Lesson 2, Kit 1)



(Card back, Lesson 2, Kit 1)

How Does Silver Moon Work?

Silver Moon teaches **reliable spelling rules (phonics patterns)** that are paired with easy to use lesson plans and collectible rule cards. Teachers teach lessons and students are awarded a card after each mastered lesson. Each card contains a **mnemonic** based name, a fun image, and hidden picture clues. Silver Moon collectible cards are **motivating, engaging** and create important **memory triggers** to aid retention of material.

Spelling rules are **clearly defined** on the back of each card and are used as a student resource for activities, games and to promote independent application of material. Visual, auditory, and kinesthetic modalities are used when spelling.



Image source: eNasco

What's included in the instructor's manuals?

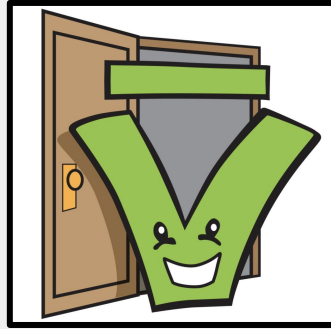
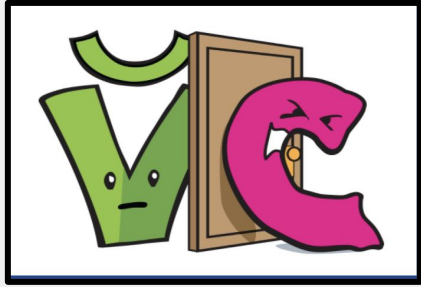
Silver Moon instructor manuals are **lightly scripted** and contain the following: pre/post testing, materials list, student goals, background for teachers, explicit lesson plans, word lists, differentiation strategies, practice pages, and additional resources.

What are Silver Moon lessons like?

Lessons follow a **systematic** sequence and are **cumulative** in nature, building from simple to more complex. A **gradual release**, or model, lead, test approach is used throughout.

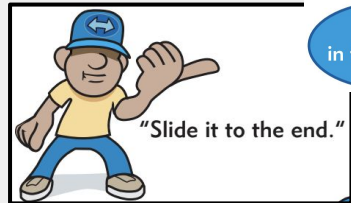
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All 7 types of syllables are explicitly taught with visuals to aid memory.

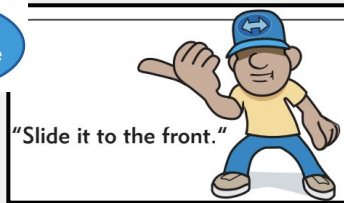


Images taken from: Silver Moon 7 Types of Syllables Visual Guide

Syllable Division Rules help students break words into manageable parts for accurate spelling and reading. This strengthens phonemic awareness.



1 Letter
in the middle



Images taken from: Silver Moon Syllable Division Rules Guide

Tips & Tricks are found throughout all Silver Moon instructor's manuals and are helpful when differentiating content to meet diverse student needs.



Step C and D

It's helpful for students to add movement to the "stretch it out" step *while* they simultaneously say the word slowly. You should add the same movement when you are saying the word slowly. Try one of these ideas.

1. Make a slow "swoosh" by moving your hand across the table slowly from left to right (in the shape of a shallow bowl).
2. Slide your hand down and across your left arm until the last sound reaches your wrist. This reinforces the necessity to say the word slowly. The movement and speech should be slow and simultaneous.

Excerpt from Kit 1, page 5



If the students continue to hear one sound, have them listen closely while you slowly say /ks/ again. Ask them to count the sounds they hear on their fingers. If this doesn't work, say /ks/ and show them how you count the sounds on your fingers. Raise one finger while you say the /k/ sound and a second finger for the /s/ sound. Your fingers should be raised in left to right fashion using the same directionality as reading. Now, have them do it with you. Next, have them do this alone. Finally, ask again how many sounds X makes. Now they should have the correct answer.

Excerpt from Kit 1, page 38,

"I LOVE Silver Moon Spelling. I have used it with my intervention students in both elementary and middle school ... I highly recommend Silver Moon for private tutors, parents, K-3 classroom teachers, and elementary and middle school interventionists." **Dorothy Morrison, Ph.D. Retired Director, Ohio University Reading Clinic, Middle School Interventionist**

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K	CK
elk	sick
milk	luck
bulk	duck
sulk	hack
silk	puck
musk	chick
tusk	pack
risk	suck
desk	truck

Guided discovery helps students identify reliable spelling patterns.

Real and nonsense words are used to practice the application of spelling rules.

Nonsense Words

1. tulk
2. steck
3. veck
4. quock
5. gruck
6. pilk
7. nosk
8. quisk

Spelling is practiced using **Simultaneously multisensory** procedures engaging visual, auditory and kinesthetic learning modalities.

Word lists taken from
lesson 3, Kit 1 (CK/K Rule)



Practice pages are included with every lesson. Additional activities can be downloaded online. Silver Moon Digital curriculum and professional forum is coming soon!

Support is available while using Silver Moon.

Email: Support@SilverMoonSpellingRules.com



Lesson 6: Rule 16

Independent Practice Page

Part 1 - Finish the table. Add silent E to make a new word. Is it a real word? Read each word out loud when you are done. Make sure to check your spelling. The first row has been done.

Closed Syllable	Silent E Syllable	Real Word?	
plan	plane	Yes	No
rut		Yes	No
cut		Yes	No
grim		Yes	No
shin		Yes	No
prim		Yes	No
win		Yes	No
than		Yes	No
Ron		Yes	No
tin		Yes	No
chin		Yes	No

Silver Moon came highly recommended, and once I looked at the kits, they really provide more explicit instruction than anything I've seen. The program is user-friendly. The instruction is very explicit and well-paced. **Katie Love, ELA Teacher**