



Structured Literacy Integrated Lesson Plan

Date(s) Used: _____

Student: _____

3 Part Drill

See & Say 3 minutes

Students are shown graphemes one at a time and asked to state the corresponding sound(s). Only include previously taught phonic patterns. May use phoneme/grapheme cards or tiles. List phonic patterns below. Track errors.

Consonants: _____

Vowels: _____

Digraphs: _____ Diphthongs: _____

Sticky Unit Sounds: _____

Say & Write 3 minutes

Teacher says targeted phonemes, the student repeats the sound out loud and writes the corresponding letter(s) for the given sound. Use 10-15 patterns from See & Say.

Track Errors

Blenders 3 minutes

Sort cards or tiles from See & Say into beginning, middle, and end sound piles. Flip cards randomly and student blends to read real and nonsense words.

Track Errors



Structured Literacy Integrated Lesson Plan

Phonemic Awareness Activity

Phonemic Awareness Skill 2-5 minutes (Use Kilpatrick, Heggerty, or other source)

Concept & Description _____

% Correct ____/____

Error Analysis

[New Learning - Use Your Silver Moon Manual for all Steps in Blue \(Steps 1-7\)](#)

Brief Concept Review (Step 1) 2-3 minutes

Lesson Goals Shared & Rule/Concept Explained (Steps 2 & 3) 8-10 minutes

(Optionally, to support this step, student can write and say new sound(s) at least 5 times in sand tray or other multisensory tool)

Guided Spelling Practice with Real & Nonsense Words (Steps 4-5) 5-8 minutes

Use real and nonsense words with new phonic pattern(s).

Notes : _____



Structured Literacy Integrated Lesson Plan

Guided Reading Practice with Real & Nonsense Words 5-8 minutes

Use extra word lists or create a list. Use real and nonsense words with new phonic pattern(s).

Notes: _____

Phrases for Spelling & Reading Dictation 5 - 10 minutes

Sentences for Spelling & Reading Dictation 5 - 10 minutes

Reading of Connected Text 10 minutes

Include words with sound units and non-phonetic words taught to this point.

Source Used _____

Vocabulary Preview _____

Comprehension Questions (as needed)

Anecdotal Notes



Structured Literacy Integrated Lesson Plan

Red Letter/Heart Words 5 minutes

3 non-phonetic reading words and 3 non-phonetic spelling words

Reading: _____

Spelling: _____

Review: _____

Independent Practice Page & Extension Activities (Steps 6 & 7)

Notes: _____

Alphabet Activities (Optional as Necessary)

Alphabet Skill Description (5 minutes)

Anecdotal Notes
